

HOUSING AND THE LAW: LESSON 1: HANDOUT 1**TRANSACTIONAL DISCUSSIONS EXAMPLE ACTIVITY****Elaboration**

- Pick a dilemma from Handout 2.
 - Decide what order in which you will discuss the topic.
 - Student 1 expresses a point of view.
 - Student 2 paraphrases (expresses the same message in different words) and extends (add to an argument/position) or elaborates the point that Student 1 made.
 - Student 3 extends or elaborates on Student 2's position.
 - Continue until all students in the group have had a turn.

Rebuttal

- Use the same argument you picked for the elaboration game.
 - Decide what order in which you will discuss the topic.
 - Student 1 expresses a point of view.
 - Student 2 paraphrases (expresses the same message in different words) and provides a rebuttal (contradiction) to the points that Student 1 made.
 - Student 3 paraphrases and rebuts Student 2's position.
 - Continue until all students in the group have had a turn.

Integrative Resolution

- Use the same argument you picked for the elaboration game.
 - Decide what order in which you will discuss the topic.
 - Student 1 expresses a point of view.
 - Student 2 paraphrases and refutes Student 1's point of view.
 - Student 3 paraphrases both Student 1's and Student 2's positions and will present an argument that resolves differences between players.
 - All subsequent group members will paraphrase Student 1's and Student 2's positions and provide a solution.¹

¹ All activities adapted from Larry Nucci's *Nice Is Not Enough* (2008).