

BLACK POWER MOVEMENTS: LESSON 1: HANDOUT 1

TRANSACTIVE DISCUSSION
PRACTICE ACTIVITIES

Elaboration

- Pick a dilemma from Handout 2.
 - Decide in what order you will discuss the topic.
 - Student 1 expresses a point of view.
 - Student 2 paraphrases (expresses the same message in different words) and extends (add to an argument/position) or elaborates the point that Student 1 made.
 - Student 3 will extend or elaborate on Student 2's position.
 - This should continue until all students in the group have had a turn.

Rebuttal

- Use the same argument you picked for the elaboration game.
 - Decide in what order you will discuss the topic.
 - Student 1 expresses a point of view.
 - Student 2 paraphrases (expresses the same message in different words) and provides a rebuttal (contradiction) to the points that Student 1 made.
 - Student 3 will paraphrase and rebut Student 2's position.
 - This should continue until all students in the group have had a turn.

Integrative Resolution

- Use the same argument you picked for the elaboration game.
 - Decide in what order you will discuss the topic.
 - Student 1 expresses a point of view.
 - Student 2 paraphrases and refutes Student 1's point of view.
 - Student 3 will paraphrase both Student 1 and Student 2's positions and will present an argument that resolves differences between players.
 - All subsequent group members will paraphrase Student 1 and Student 2's positions and provide a solution. ¹

¹ All activities adapted from Larry Nucci's *Nice is Not Enough* (2008).